



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	SMT. NARAYANI DEVI VERMA WOMEN TEACHERS TRAINING COLLEGE (MAHILA ASHRAM) , BHILWARA
Name of the head of the Institution	DR. ANIMA PUROHIT
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01482256639
Mobile no.	9414978645
Registered Email	ndvttcollege@gmail.com
Alternate Email	sndvttc1984@gmail.com
Address	MAHILA ASHRAM, VIJAY SINGH PATHIK NAGAR, BHILWARA
City/Town	BHILWARA
State/UT	Rajasthan

Pincode	311001																		
2. Institutional Status																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Women																		
Location	Urban																		
Financial Status	Self financed																		
Name of the IQAC co-ordinator/Director	DR. LALITA S. DHUPIA																		
Phone no/Alternate Phone no.	01482256639																		
Mobile no.	9468654492																		
Registered Email	ndvttcollege@gmail.com																		
Alternate Email	sndvttc1984@gmail.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	https://docs.google.com/viewer?url=https://ndvttcollege.org/wp-content/uploads/sites/276/2022/08/AOAR-Report-2017-2018.pdf																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	https://docs.google.com/viewer?url=https://ndvttcollege.org/wp-content/uploads/sites/276/2022/08/Mhavidhyaly-Panchang-2018-19.pdf																		
5. Accreditation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B+</td> <td>2.57</td> <td>2018</td> <td>22-Feb-2018</td> <td>21-Feb-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	B+	2.57	2018	22-Feb-2018	21-Feb-2022
Cycle	Grade	CGPA	Year of Accreditation	Validity															
				Period From	Period To														
1	B+	2.57	2018	22-Feb-2018	21-Feb-2022														
6. Date of Establishment of IQAC	16-Aug-2013																		

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Blood Donation Camp Organized	17-Dec-2018 1	15
During the session Yoga & Pranayam Classes organized for health development & all round development	21-Jun-2019 1	50

[View File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 0	0

[View File](#)

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Organizing induction programmed on ICT enable tools on in teaching learning process. 2. Extension Lecturer 3. Student induction Programme

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Academic Calender needs to be prepared before begining of the next session and displayed it on the college website	Academic calendar prepared and displayed it on the college website
Introduction of Orientation Programs for students on course outcomes	Orientation program for students of first year has been introduced on course outcomes
Formation of different committees	College Grievance, Anti ragging, women cell, sports committee, cultural committee, Internship Committee etc.
To collect feedback from teachers and alumni	Feedback forms are collected and analyzed
To conduct quality awareness compaign	The IQAC has conducted meetings and detailed plans and Programs were formulated quality awareness
To conduct micro meeting to discuss on revised AQAR	Conducted micro meeting workshop to discuss on the revised AQAR
View File	

14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

No

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

1. information display on notice board.
2. Teacher personally interact with the student
3. Information should be given by whats group
4. Personally inform by phone
5. Meeting with management committee.
6. Principal Personally interact with the student.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

We are strictly adhered to run the syllabus of curriculum imposed on us by our MDS university smoothly. We plan accordingly our Teaching plans. Institute operationalise the curriculum within the overall framework are provided by the University as well as functioning of curriculum can be delivered depends on resource potential and institutional goals. Head of the institution have to distribute curriculum among the concern teachers. After receiving teaching plans of respectively faculty. Our institution follows chalk and board teaching method to delivered information among the student. We follow purely lecture method. Our faculty is committed to use teaching aids whenever necessary to make the teaching most effective and comprehensive, our faculty is also simplifies the implemented curriculum for the students that they can easily understood. Our faculty tries to penetrate the curriculum by running different curricula activity such as seminars, project work , tutorials, assignments, group discussion etc. this will help to understand practical knowledge of respective subject thermally. We provides different subjects to the students to provide their seminar and projects, eventually we tries to create scientific base temperament , among our students we are able to manage educational tours to provide field knowledge by respective subjects.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NIL	NIL	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	0
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
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[View File](#)**1.4 – Feedback System**

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)**Feedback Obtained**

1. **Feedback about student** Student's evaluation of their learning experience in an institution is an integral component for any quality assurance system. This allow the institution to evaluate how its service provision is viewed by its most important group of stakeholders, namely its students. The feedback about curriculum will collect students input on all aspects of curriculum including the course content, learning resources, learning environment, quality of delivery and assessment. It will also enquire about specific topics in the course content which the student feels should be added or deleted as per the professional scenario. This feedback shall be collected by students of every year. The purpose of this feedback is to obtain the inputs from the alumni on the quality of course/program at Smt. Narayani Devi Verma Women Teacher's Training College. This will also help in assessing the extent of attainment of the programme outcomes. This Feedback will be collected from all participating alumni of college during annual Alumni meet. The format for feedback shall be Shared Alumni coordinators for collection of feedback manually.

3. **Parents Feedback** Smt. Narayani Devi Verma Women Teacher's Training College takes the initiative of organizing Parents Teachers Students meet (PTM) regularly to appraise parents and guardians with the academic and professional growth of their ward. Feedback from parents towards institutional delivery of academics including course employ ability, Skill training, practical learning and their overall satisfaction related to the progress of their ward will be collected manually by the concerned teachers.

4. **Curriculum Feedback** The purpose of this feedback is to obtain the teachers input on the overall educational information. This feedback will specifically target the inputs of teachers on curriculum design revision, employ ability, examination pattern reforms, teaching methods and overall teaching learning environment. The feedback teachers will be collected once during an academic year.

5. **Feedback From Old Student Council Member** In Narayani Devi Verma Women Teacher's Training College, student council elections are conducted every year, this student council is elected at the local level, in which the president, vice president and secretary of various trends, deputy secretary, treasurer are elected . When all the girl students of the student council complete their 2-year or 4-year course from here, after that the forms are filled by the coordinator, the student council, these forms act as feedback, this helps us to prepare the strategy ahead.

CRITERION II – TEACHING- LEARNING AND EVALUATION**2.1 – Student Enrolment and Profile**

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Environmental Education	200	197	197
B.A.BEd	Agriculture	100	100	100
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	397	0	48	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
2	2	0	2	0	0

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In our institution mentoring system has been introduced from the establishment of our student for better and effective relationship between student and teacher and also continuously monitor Council and guide system in educational and personal matter All teachers work as mentor for student allotted to them the student must feel to confidence in their matters this is a continuous process till the end of the academic year the aim of student mental ship is 1. To enhance teacher student relationship 2.To enhance students academic performance 3.To minimize students dropout ratio 4.To mental the students regularity and discipline 5.Pineapple the parents to know about the performance of student It is the practice of mentor to meet students individually or in group in isolated cases parents are called for counselling and their special meeting with the principal at the suggestion of the mentor all the student is identified as having weakness in particular subject it is duty of mentor to apprise the concerned subject teacher So the teacher and student relationship is observed and improved they feel more closer to the mentor and share our problems this system has been useful for all the students head of the institute meet all the mentors when he feel requirement

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
297	48	1 : 6

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
48	48	0	48	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National,

International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	NIL
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	2037	2018-19	07/06/2019	23/07/2019
B.A.BEd	2037	2018-19	10/07/2019	08/08/2019
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

1. Schedule of internal examination. 2. Seating arrangement. 3. Invigilator list for every exam. 4. Preparing the question paper for the internal examination in the prescribed pattern based.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college undauntedly and without failing prepare the Academy calendar every year for the smooth conduction of teaching learning and examination. The academic calendar is prepared at the outside of the every academic year. Every teacher is brought to the notice of her workload strictly as per the university and state government norms. Freedom of teaching methodology is given to the teacher but they have to follow the exam pattern and other related matter. The teacher prepared the question paper for the student as per pattern of the university.Descriptive and short answer questions are made available for the students with internal choice.As the year pattern is introduced Academy calendar has been playing a vital role. Students are well versed with their syllabus as result of this they come to the classes with a pre knowledge of topic. Decides this students have been informed of various co curricular, extra curricular of the college.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://docs.google.com/viewer?url=https://ndvttcollege.org/wp-content/uploads/sites/276/2022/08/COURSE-OUT-COMES.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
2037	BEd	Environmen	395	388	98.91

		tal Education			
2037	B.A.BEd	Agriculture	157	157	100
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://docs.google.com/viewer?url=https://ndvttcollege.org/wp-content/uploads/sites/276/2022/08/Student-Satisfaction-Survey-2018-2019-1.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	NIL	0	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
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Nil	NIL	0	0
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	3
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	0	0	0
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	0	0	NIL
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	5	5	2
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NIL	NIL	0	0
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Environment Day	Non-Govt.	Plantation	10	15
Swacchh Bharat Abhiyan	Non-Govt.	Clean and Green Campus	6	20
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Internship	Shala Darpan	22/12/2018	09/05/2019	196
Pre-Intership	Pre-Intership	Shala Darpan	20/11/2018	11/01/2019	197
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	0
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
444896	444896

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Laboratories	Existing
Class rooms	Existing

Seminar Halls	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Library Management	Partially	NIL	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Journals	12	6899	15	6899	27	13798
Text Books	2063	770486	2213	560387	4276	1330873
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	33	1	1	0	0	1	0	250	0
Added	0	0	0	0	0	0	0	0	0
Total	33	1	1	0	0	1	0	250	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

250 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical

	facilities		facilities
74708	74708	444896	444896

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

1. Library Facility 2. Biometric Facility 3. Language Lab 4. psychology Lab
5. Sports complex 6. Common room 7. Safety Security

<https://ndvttcollege.org/facilities/#SafetyandSecurity>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarship	133	27000
Financial Support from Other Sources			
a) National	NIL	0	0
b) International	NIL	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
NIL	Nil	0	NIL
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	NIL	0	0	0	0
2019	NIL:	0	0	0	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus	Off campus
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Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
3	25	5	sndvtt	0	0
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	110	M.D.S.U./Sukhadiya/Kota University, Rajasthan	Science/Arts/Commerce	college	PG
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SLET	5
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Fresher Party	College	200
Dandiya Competition	College	150
Cultural Programme	College	393
Platinum Jubilee	Institute	1000
Prerna Divas	College	200
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Nil	National	Nil	Nil	Nil	NIL
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

In Narayani Devi Varma Teacher Training College, the student council is formed every year. For the formation of the student council, a three-member selection committee is formed by the principal. The task of this selection committee is to constitute the student council on the basis of the prescribed criteria Norms prescribed for formation Academic Achievement Punctuality Discipline Leadership Ability and Efficient Speaker In this college, B.Ed and B.A. B.Ed run jointly,

so the President and Vice-President selected out of B.Ed and the Secretary is selected in the third year b.a. B.Ed. Apart from this, out of 800 students, cultural, literary, sports and finance secretaries deputy secretaries and co-secretaries are made into four houses-Jagrati, Shakti, Pragati and Samradhi Houses In this way, after the formation of the student council, duly conducts the activities that take place throughout the year

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

One Meeting

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

SNDVWTT College will be value and vital community partner by striving to enrich our expending community and preparing our students to learn, work and live in a diverse dynamic and global environment. It is dedicated to excellence and is run by the people know for service. quality and value based education to students of Rajasthan state our constant endeavor is a safe secure and conducive learning environment to particularly girls who aspire for higher education. The college endeavors to ? To be a leading in educational services. ? To provide a unique learning, experience which will enable the students to realize their potential and mould their overall personality. ? To make available equal opportunities and ensure support without productive based on class, caste, religion and economic status. ? To ensure recognition as an international leader in holistic education to achieve global competency in corporate and social world. ? To make available globally competitive education infrastructure compatible to the changing challenges of India's nation building process. Two best Practies during the year are 1. Orientation Programme 2. Demonstration Lesson

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	Micro teaching, lesson plan, demo lesson
Examination and Evaluation	Test, organized, paper presentation, remedial teaching

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	1.planning and development by teachers
Administration	1.Adminsitration by management principal

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	NIL	NIL	NIL	0
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	NIL	NIL	Nil	Nil	Nil	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	0	Nil	Nil	0
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
48	48	9	9

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	0

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Narayani Devi Verma Teacher Training College the financial Committee monitirs the account details of the institution regularly and the assigned chartered

accountants firm conducts the audit every year. An e-record of relevant (salary) data is maintained. Cash book (of all the expenses) is maintained. All the vouchers are kept in record for verification. Other necessary financial documents are also maintained for audit purpose.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	0
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University Team	Yes	Secretary Mahila Ashram, Principal
Administrative	No	NIL	Yes	Secretary Mahila Ashram, Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Meet parents once in a year or as per requirement 2. Parent feedback questioner helps and support 3. To help the principal in mainting the general decipline in the college and in looking after the welfare of the students

6.5.3 – Development programmes for support staff (at least three)

1. Boost up for upgrade qualification 2. we shared mission that we are committed to pursuing as a team 3. Training Time management,work together. 4. Motivate to attened seminar and webinar at national international level to all the staff members.
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. The first cycle of accerediton in 2017 served. 2. The ratio of subject offered by the college out of the total subject offered in the university syllabus. 3. Extension Lecturer and motivational speech Organized

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	No
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
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2018	Narayani Devi Verma Womens Teacher Training College, Bhilwara	09/07/2018	09/07/2018	27/04/2019	28
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Daughters are precious	12/07/2018	12/07/2018	200	0
Teachers Day	05/09/2018	05/09/2018	150	0
Prerna Divas	17/12/2018	17/12/2018	310	0
Platinum Jubli Mela	17/11/2018	17/11/2018	500	500
International Womens Day	08/03/2019	08/03/2019	200	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Power Required – 2910 Kwh 2. Renewal Energy Source– Invetor

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nil	Nil	Nil	Nil	NIL	NIL	Nil
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nil	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Independence Day	15/08/2018	15/08/2018	150
Teachers Day	05/09/2018	05/09/2018	200
Fresher Day	13/09/2018	13/09/2018	300
Hindi Divas	14/09/2018	14/09/2018	112
Dandiya Competition	16/10/2018	16/10/2018	200
Cultural Programme (B.Ed. I Year)	29/10/2018	31/10/2018	124
Platinum Jubli	17/11/2018	17/11/2018	1000
Cultural Programme (B.Ed.II Year)	14/11/2018	14/11/2018	100
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Principal of the institute will phase out the CFL and conventional light source such as bulbs and tubelights these steps will not only save the money but make the institute self sustainable. 2. Energy audit will be made mandatory in for institute. 3. Save energy will be the motto off every days working in institute. 4. Active power management features on our computer and monitor. so that it will be go into a low power sleep mode when staff is not working. 5. Turn off unnecessary lights and day light instead.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Well equipped Psychology Lab. 2. Science Lab

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://docs.google.com/viewer?url=https://ndvttcollege.org/wp-content/uploads/sites/276/2022/08/BEST-PRACTICES-2018-2019.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

One successful accreditation by NAAC Marvellous ambiance coupled with vibrant learning atmosphere and disciplined work culture ensure all around development of the students. Excellent infrastructure for academics, sports, co-curricular development and research. A rich library. Wholehearted use of ICT by teachers has facilitated a mode approach since the Covid 19 pandemic. Students participation in planning, collaborating, executing and managing activates in all spheres, generates a learner - centered environment, positive attitude, leadership qualities, sportsmanship and self-awareness leading to personality development. Plan of action for next academic year - ? Technological up gradation of new computer laboratory by networking. ? Beautifying Campus by plantation. ? Organizing webinars, conference, extension activities. ? To increase activities of cells, increase placement. Save energy

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

Future plan of action for next academic year 1. To create a enabling environment for Holistic development of student ,faculty and support staff. 2.To facilitate continuous upgradation and updation of knowledge and use of technology by faculty and students 3.To create awareness and initiate measures for protecting and promoting environment. 1) INSTITUTE 1.1 Fullfill our vision and mission 1.2 to continuously innovate introduce new courses and remain relevant to the changing need of the stackholders. 1.3 to provide trust to achieve excellence in courses such asB.Ed and B.A,B.Ed 1.4 to monitor quality and quantity activities of the institution 2) INFRASTRUCTURE 2.1 the repair of building and electrical repair on the basis of requirement 2.2 To provide space for a make available canteen facility for students and staff members 2.3 To provide resources required for use of technology to provide online classes video lecture etc 3)ADMINISTRATION 3.1 To provide nurse facility on campus To make available all information about program seminar workshop extension activity and others Available all information online on college website 4)FACULTY 4.1 encourage faculty to participate in seminar, workshop 4.2 To encourage faculty for setting question paper at University exams and visit other Institution for setting question paper at University exams and visit other institution as resource person and as a practical examiner 5.) OTHER INITIATIVE 5.1To give additional thrust to and create awareness about cleanness 5.2To identify Talent among students for various cultural and sports activities 5.3 Using Bio Matric Machine 5.4 Setting up solar plan