YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	SMT. NARAYANI DEVI VERMA WOMEN'S TEACHER TRAINING COLLEGE
• Name of the Head of the institution	DR. ANIMA PUROHIT
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Alternate phone No.	01482256639
• Mobile No:	9414978645
• Registered e-mail ID (Principal)	ndvttcollege@gmail.com
• Alternate Email ID	sndvttc1984@gmail.com
• Address	MAHILA ASHRAM, VIJAY SINGH PATHIK NAGAR, BHILWARA
• City/Town	BHILWARA
• State/UT	RAJASTHAN
• Pin Code	311001
2.Institutional status	
• Teacher Education/ Special Education/Physical Education:	Teacher Education
• Type of Institution	Women

• Location	**Urban**
• Financial Status	**Self-financing**
• Name of the Affiliating University	**MAHARISHI DAYANAND SARSWATI UNIVERSITY, AJMER**
• Name of the IQAC Co-ordinator/Director	**DR. REKHA GAUR**
• Phone No.	**9414978645**
• Alternate phone No.(IQAC)	**01482256639**
• Mobile (IQAC)	**9414258964**
• IQAC e-mail address	**ndvttcollege@gmail.com**
• Alternate e-mail address (IQAC)	**sndvttc1984@gmail.com**
3.Website address	www.mahilaashram.edu.in
• Web-link of the AQAR: (Previous Academic Year)	https://ndvttcollege.org/downloads/
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://ndvttcollege.org/downloads/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**2.57**	**2017**	**22/02/2017**	**21/02/2022**

6.Date of Establishment of IQAC	**16/08/2013**

7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMTT etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
NA	**NA**	**NA**	**Nil**	**NA**

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• (Please upload, minutes of meetings and action taken report)	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Organizing induction programmed on ICT enable tools on in teaching learning process 2. National Level webinar on Women Empowerment 3.Induction Programmed for students related to various online platform

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
Academic Calender needs to be prepared before begining of the next session and displayed it on the college website	Academic calendar prepared and displayed it on the college website
Introduction of Orientation Programs for students on course outcomes	Orientation program for students of first year has been introduced on course outcomes
Formation of different committees	College Grievance, Anti ragging, women cell, sports committee, cultural committee, Internship Committee etc.
To collect feedback from teachers and alumni	Feedback forms are collected and analyzed
To conduct quality awareness compaign	The IQAC has conducted meetings and detailed plans and Programs were formulated quality awareness
To conduct micro meeting to discuss on revised AQAR	Conducted micro meeting workshop to discuss on the revised AQAR

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Private	16/08/2013

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022	12/02/2022

Extended Profile

2.Student

2.1	745

Number of students on roll during the year

File Description	Documents
Data Template	[View File]

2.2	**300**
Number of seats sanctioned during the year	

File Description	Documents
Data Template	[View File]

2.3	**800**
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	

File Description	Documents
Data Template	[View File]

2.4	**257**
Number of outgoing / final year students during the year:	

File Description	Documents
Data Template	[View File]

2.5Number of graduating students during the year	**455**

File Description	Documents
Data Template	[View File]

2.6	**298**
Number of students enrolled during the year	

File Description	Documents
Data Template	[View File]

4.Institution

4.1	**51,93,094**
Total expenditure, excluding salary, during the year (INR in	

Lakhs):	
4.2 Total number of computers on campus for academic purposes	**34**

5.Teacher

5.1 Number of full-time teachers during the year:	**48**

File Description	Documents
Data Template	View File
Data Template	View File

5.2 Number of sanctioned posts for the year:	**48**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Planning

1.1.1 - Institution has a regular in house practice of planning and/or reviewing, revising curriculum and adapting it to local context /situation. Describe the institutional process of planning and/or reviewing, revising curriculum and adapting it to the local context in not more than 100 - 200 words

1.1 Curricular Planning & Implementation

The institution ensures effective curriculum delivery through a well-planned and documented process

Narayani Devi Verma Teacher Training College is affiliated to M.D.S. University Ajmer, Rajasthan an it follows the university prescribed curriculum throughly. In addition the board vision and goals of the college are kept in mind for the effective implentation of curriculum.

Committees for effective implementation

The college level committes prepare board guidelineThe theory and practical classes are held according to the time table which is prepared prior to the commencement of the academic year

Planning Teaching & Evaluation

Syllabus of each subject for the academic session is provided to the students for effective academic planning, implementation and review of the curriculum.

File Description	Documents
Details of a. the procedure adopted including periodicity, kinds of activities b. Communication of decisions to all concerned c. Kinds of issues discussed	View File
Plan developed for the academic year	View File
Plans for mid- course correction wherever needed for the academic year	View File
Any other relevant information	View File

1.1.2 - At the institution level, the curriculum planning and adoption are a collaborative effort; Indicate the persons involved in the curriculum planning process during the year Faculty of the institution Head/Principal of the institution Schools including practice teaching schools Employers Experts Students Alumni	**A. All of the above**

File Description	Documents
Data as per Data Template	View File
List of persons who participated in the process of in-house curriculum planning	View File
Meeting notice and minutes of the meeting for in-house curriculum planning	View File
A copy of the programme of action for in- house curriculum planned and adopted during the academic year	View File
Any other relevant information	View File

1.1.3 - While planning institutional curriculum, focus is kept on the Programme Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs) for all programmes offered by the institution, which are stated and communicated to teachers and students through Website of the Institution Prospectus Student induction programme Orientation programme for teachers	A. All of the Above

File Description	Documents
Data as per Data Template	View File
URL to the page on website where the PLOs and CLOs are listed	No
Prospectus for the academic year	View File
Report and photographs with caption and date of student induction programmes	View File
Report and photographs with caption and date of teacher orientation programmes	View File
Any other relevant information	View File

1.2 - Academic Flexibility

1.2.1 - Curriculum provides adequate choice of courses to students as optional / electives including pedagogy courses for which teachers are available

1.2.1.1 - Number of optional / elective courses including pedagogy courses offered programme-wise during the year

2

File Description	Documents
Data as per Data Template	View File
Circular/document of the University showing duly approved list of optional /electives / pedagogy courses in the curriculum	View File
Academic calendar showing time allotted for optional / electives / pedagogy courses	45 Minutes Each Pedagogy Subject
Any other relevant information	Nil

1.2.2 - Number of value-added courses offered during the year

0

1.2.2.1 - Number of value-added courses offered during the year

01

File Description	Documents
Data as per Data Template	View File
Brochure and Course content along with CLOs of value-added courses	View File
Any other relevant information	View File

1.2.3 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year

0

1.2.3.1 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year

0

File Description	Documents
List of the students enrolled in the value-added course as defined in 1.2.2	View File
Course completion certificates	View File
Any other relevant information	View File

1.2.4 - Students are encouraged and facilitated to undergo self-study courses online/offline in several ways through Provision in the Time Table Facilities in the Library Computer lab facilities Academic Advice/Guidance	**One of the above**

File Description	Documents
Data as per Data Template	View File
Relevant documents highlighting the institutional facilities provided to the students to avail self study courses as per Data Template	View File
Document showing teachers' mentoring and assistance to students to avail of self-study courses	View File
Any other relevant information	View File

1.2.5 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year

0

1.2.5.1 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year

01

File Description	Documents
Data as per Data Template	View File
Certificates / evidences for completing the self-study course(s)	View File
List of students enrolled and completed in self study course(s)	View File
Any other relevant information	View File

1.3 - Curriculum Enrichment

1.3.1 - Curriculum of the institutions provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitudes related to various learning areas Describe the curricular thrusts to achieve the following in not more than 100 - 200 words each A fundamental or coherent understanding of the field of teacher education Procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialization Capability to extrapolate from what one has learnt and apply acquired competencies Skills/Competencies such as: Emotional Intelligence, Critical Thinking, Negotiation and Communication Skills, Collaboration with others, etc.

Institution integrates cross cutting issues relevant to professional ethics, gender, human values, environment & sustainability into the curriculum. B.Ed 2ndyear course & B.A.B.Ed. (4Year) course have a strong focus on gender differences in social integration of children and the differences that are prevalent in terms of gender equality in the participatory work force. Marginalization faced by woman in governance and policy making feminization of poverty as well as inequalities of degradation and climate change also.

The students are also made aware of concept of sustainability and the need for

conservation of the environment and role students can play in this regard.

The cross cutting issues are also an intrinsic part of student co –curricular activities

encouraged to develop healthy competition to inculcate practice of fair play and equity. These issues find a collective space in numerous curricular and cultural activities such as street –plays, drama, oration, dance drama, awareness program, debate competition, tree plantation programs, Swachh Bharat Abhiyan, safe drive save life compaign etc. Environment Studies - This is an optional course

offered to B.Ed 2 nd year and B.A.B.Ed 2 nd year students under university syllabus of 50 marks

File Description	Documents
List of activities conducted in support of each of the above	View File
Documentary evidence in support of the claim	View File
Any other relevant information	View File
Photographs indicating the participation of students, if any	View File

1.3.2 - Institution familiarizes students with the diversities in school system in Indian as well as international and comparative perspective. Describe in not more than 100-200 words how students are familiarized with the diversity in school system in India with respect to: Development of school system Functioning of various Boards of School Education Functional differences among them Assessment systems Norms and standards State-wise variations   International and comparative perspective

Diversity is everything that makes people different from each other. This includes many different factors: race, ethnicity, gender, sexual orientation, social economic status, ability, age, religious, belief or political belief.

If you ignore the issue of diversity in the classroom and choose to not promote diversity in your college you are not doing your job.

7 ways to encourage a culture of diversity in your school/ college

1. Examine your teaching materials
2. Get to know your students
3. Be willing to address inequality
4. Connect with parents and community
5. Meet diverse learning needs
6. Hire diversity
7. Support professional development apporchties

File Description	Documents
Action plan indicating the way students are familiarized with the diversities in Indian school systems	View File
Documentary evidence in support of the claim	View File
Any other relevant information	View File

1.3.3 - Students derive professionally relevant understandings and consolidate these into their professional acumen from the wide range of curricular experiences provided during Teacher Education Programme Describe the efforts made by the institution to enable students to develop understanding of the interconnectedness of the various learning engagements and to make them ready for the professional field in not more than 100-200 words

Narayani Devi Verma Teachers Training College follows the curriculum in a way as to provide varied experience to the students. In order to achieve this aim students are given professional training in teaching by the following measures: The college follows student centred approach, an approach to education focusing on the needs of the students. The college follows the promotes the teaching methods such as active learning, cooperative learning and inductive, teaching and learning, inquiry based learning, problem solving learning, project based learning, discovery learning etc. It seeks to promote.

Collaborative group learning, both inside and outside the classroom. Individual student research and discovery. Research and discovery by students and faculty together.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on the curriculum – semester wise from various stakeholders. Structured feedback is obtained from Students Teachers Employers Alumni Practice	**Four of the above**

Teaching Schools/TEI	

File Description	Documents
Sample filled-in feedback forms of the stake holders	[View File](#)
Any other relevant information	[View File](#)

1.4.2 - Feedback collected from stakeholders is processed and action is taken; feedback process adopted by the institution comprises the following	**Feedback collected and analysed**

File Description	Documents
Stakeholder feedback analysis report with seal and signature of the Principal	[View File](#)
Action taken report of the institution with seal and signature of the Principal	[View File](#)
Any other relevant information	[View File](#)

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of students during the year

298

2.1.1.1 - Number of students enrolled during the year

298

File Description	Documents
Data as per Data Template	[View File](#)
Document relating to sanction of intake from university	[View File](#)
Approval letter of NCTE for intake of all programs	[View File](#)
Approved admission list year-wise/ program-wise	[View File](#)
Any other relevant information	[View File](#)

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC) as per applicable reservation policy during the year

217

2.1.2.1 - Number of students enrolled from the reserved categories during the year

217

File Description	Documents
Data as per Data Template	View File
Copy of letter issued by State Govt. or Central Govt. indicating the reserved categories (Provide English version)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state / university authority about admissions of SC, ST, OBC students every year	View File
Any other relevant information	View File

2.1.3 - Number of students enrolled from EWS and Divyangjan categories during the year

22

2.1.3.1 - Number of students enrolled from EWS and Divyangjan categories during the year

22

File Description	Documents
Data as per Data Template	View File
Certificate of EWS and Divyangjan	View File
List of students enrolled from EWS and Divyangjan	View File
Any other relevant information	View File

2.2 - Honoring Student Diversity

2.2.1 - Assessment process is in place at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students Describe the assessment process at entry level to identify different learning needs

of students and their level of readiness to undergo professional education programme and also the academic support provided to students, in not more than 100-200 words.

Evaluation Process and Reforms For the internal assessment, rules of M.D.S. University are followed for B.Ed 10 marks for assignment and 10 marks for unit test. In B.A., B.Ed. 20 % Internal Marks, 10%marks in two test, 5% for oral presentation, 5% Sessional. Continuous internal assignment valuation of student is done by the faculty members through. Innovative teaching pedagogues and teaching the college strictly monitors the attendance of the students and the admit card is provided to the students for examination provided they fulfilled the required minimum attendance. Due to Covid all the examination held through online mode only

File Description	Documents
Documentary evidence in support of the claim	View File
Documents showing the performance of students at the entry level	View File
Any other relevant information	View File

2.2.2 - Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution through Mentoring / Academic Counselling Peer Feedback / Tutoring Remedial Learning Engagement Learning Enhancement / Enrichment inputs Collaborative tasks Assistive Devices and Adaptive Structures (for the differently abled) Multilingual interactions and inputs	**Six/Five of the above**

File Description	Documents
Data as per Data Template	View File
Relevant documents highlighting the activities to address the student diversities	View File
Reports with seal and signature of Principal	View File
Photographs with caption and date, if any	View File
Any other relevant information	View File

2.2.3 - There are institutional provisions for catering to differential student needs; Appropriate learning exposures are provided to students No Special effort put forth in accordance with learner needs Only when students seek support As an institutionalized activity in accordance with learner needs Left to the judgment of the individual teacher/s Whenever need arises due to student diversity	Two of the above

File Description	Documents
Relevant documents highlighting the activities to address the differential student needs	View File
Reports with seal and signature of the Principal	View File
Photographs with caption and date	View File
Any other relevant information	View File

2.2.4 - Student-Mentor ratio for the academic year

17

2.2.4.1 - Number of mentors in the Institution

48

File Description	Documents
Data as per Data Template	View File
Relevant documents of mentor-mentee activities with seal and signature of the Principal	View File
Any other relevant information	View File

2.3 - Teaching- Learning Process

2.3.1 - Multiple mode approach to teaching-learning is adopted by teachers which includes experiential learning, participative learning, problem solving methodologies, brain storming, focused group discussion, online mode, etc. for enhancing student learning Describe the varied modes of learning adopted and their basic rationale for adopting such learning mode/s for different courses of each programme in not more than 100-200 words.

2.3 Teaching Learning Process. 2.3.1 Student Centric methods such and experiential learning participative Learning and Problem solving methodologies are used for enhancing Learning experiences (1) Experiential learning. 1 - Laboratory based Learning for Subjects like Geography & psychology sees student, performing practical experiments under. The supervision of Teachers students become more creative and innovative via application of practical knowledge. Experiential, experimental learning helps students to improve communication skills through teamwork and grasp the empirical four. 2- Field Trips: Field trips are a part of the curricula, Them the socio-economic survey provide more exposure to the real world and expand their ambit of lateral thinking. 3- Projects – projects have to be prepared by the students which give them the idea of real situations and practical implementation through analysis. How the achievement of the student was during the internship / pre-internship, the evaluation form was field by the head of the school. Brought in a closed envelop and handed over to the concerned incharge of the college.

File Description	Documents
Course wise details of modes of teaching learning adopted during the academic year in each programme	View File
Any other relevant information	View File

2.3.2 - Number of teachers integrating ICT (excluding use of PPT) for effective teaching with Learning Management Systems (LMS), Swayam Prabha etc., Learning Resources and others excluding PPT during the year

20

File Description	Documents
Data as per Data Template	View File
Link to LMS	https://chat.whatsapp.com/CV6nsylIX3tEwKkGYRkHdB
Any other relevant information	View File

2.3.3 - Number of students using ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning, during the academic year

745

File Description	Documents
Data as per Data Template	View File
Programme wise list of students using ICT support	View File
Documentary evidence in support of the claim	View File
Landing page of the Gateway to the LMS used	View File
Any other relevant information	View File

2.3.4 - ICT support is used by students in various learning situations such as Understanding theory courses Practice teaching Internship Out of class room activities Biomechanical and Kinesiological activities Field sports	Four of the above

File Description	Documents
Data as per Data Template	View File
Lesson plan / activity plan / activity report to substantiate the use of ICT by students in various learning situations	View File
Geo-tagged photographs wherever applicable	View File
Link of resources used	Nil
Any other relevant information	View File

2.3.5 - Continual mentoring is provided by teachers for developing professional attributes in students Describe in not more than 100-200 words the nature of mentoring efforts in the institution with respect to working in teams dealing with student diversity conduct of self with colleagues and authorities balancing home and work stress keeping oneself abreast with recent developments in education and life

Maintaining ongoing awareness of information security, vulnerabilities, and threats to support organizational risk management decisions.

Continuous monitoring is the process and technology used to detect compliance and risk issues associated with an organization's financial and operational environment.

Continuous monitoring can also be used to keep track of an application's operational performance. IT operations analysts can utilize a continuous monitoring software tool to identify application performance issues, determine the fundamental causes, and implement a solution before the issue causes unplanned application downtime and revenue loss.

The ultimate purpose of continuous monitoring is to give IT organizations with near-instant feedback and insight on network performance and interactions, which aids operational, security, and business performance.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

2.3.6 - Institution provides exposure to students about recent developments in the field of education through Special lectures by experts Book reading & discussion on it Discussion on recent policies & regulations Teacher presented seminars for benefit of teachers & students Use of media for various aspects of education Discussions showcasing the linkages of various contexts of education-from local to regional to national to global	**Four of the above**

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the selected response/s	View File
Reports of activities conducted related to recent developments in education with video graphic support, wherever possible	View File
Any other relevant information	View File

2.3.7 - Teaching learning process nurtures creativity, innovativeness, intellectual and thinking skills, empathy, life skills etc. among students

2.3 Teaching Learning Process. Student Centric methods such and experiential learning participative Learning and Problem solving methodologies are used for enhancing Learning experiences (1) Experiential learning. 1 - Laboratory based Learning for Subjects like Geography & psychology sees student, performing practical experiments under. The supervision of Teachers students become more creative and innovative via application of practical knowledge. Experiential, experimental learning helps students to improve communication skills through teamwork and grasp the empirical four. 2- Field Trips: Field trips are a part of the curricula, Them the socio-economic survey provide more exposure to the real world and expand their ambit of lateral thinking. 3- Projects – projects have to be prepared by the students which give them the idea of real situations and practical implementation through analysis. How the achievement of the student was during the internship / pre-internship, the evaluation form was field by the head of the school. Brought in a closed envelop and handed over to the concerned incharge of the college. Participative learning For the students active participation the following methods are PPT Poster, presentations. iii) The student teachers prepare lesson plan in

consultation with the teacher. Problem solving Methodologies: Experiential learning helps students to develop problem solving methodology through experimentations used works (open air session, community work and projects)

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

2.4 - Competency and Skill Development

2.4.1 - Institution provides opportunities for developing competencies and skills in different functional areas through specially designed activities / experiences that include Organizing Learning (lesson plan) Developing Teaching Competencies Assessment of Learning Technology Use and Integration Organizing Field Visits Conducting Outreach/ Out of Classroom Activities Community Engagement Facilitating Inclusive Education Preparing Individualized Educational Plan(IEP)	All of the above

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the selected response/s	View File
Reports of activities with video graphic support wherever possibl	View File
Any other relevant information	View File

2.4.2 - Students go through a set of activities as preparatory to school- based practice teaching and internship. Pre practice teaching / internship orientation / training encompasses certain significant skills and competencies such as Formulating learning objectives Content mapping Lesson planning/ Individualized Education Plans (IEP) Identifying varied student abilities Dealing with student diversity in classrooms Visualising differential learning activities according to student needs	Ten/All of the above

Addressing inclusiveness Assessing student learning Mobilizing relevant and varied learning resources Evolving ICT based learning situations Exposure to Braille /Indian languages /Community engagement

File Description	Documents
Data as per Data Template	View File
Reports and photographs / videos of the activities	View File
Attendance sheets of the workshops / activities with seal and signature of the Principal	View File
Documentary evidence in support of each selected activity	View File
Any other relevant information	View File

2.4.3 - Competency of effective communication is developed in students through several activities such as Workshop sessions for effective communication Simulated sessions for practicing communication in different situations Participating in institutional activities as 'anchor', 'discussant' or 'rapporteur' Classroom teaching learning situations along with teacher and peer feedback

All of the above

File Description	Documents
Data as per Data Template	View File
Details of the activities carried out during the academic year in respect of each response indicated	View File
Any other relevant information	View File

2.4.4 - Students are enabled to evolve the following tools of assessment for learning suited to the kinds of learning engagement provided to learners, and to analyse as well as interpret responses Teacher made written tests essentially based on subject content

All of the above

Observation modes for individual and group activities Performance tests Oral assessment Rating Scales

File Description	Documents
Data as per Data Template	View File
Samples prepared by students for each indicated assessment tool	View File
Documents showing the different activities for evolving indicated assessment tools	View File
Any other relevant information	View File

2.4.5 - Adequate skills are developed in students for effective use of ICT for teaching learning process in respect of Preparation of lesson plans Developing assessment tools for both online and offline learning Effective use of social media/learning apps/adaptive devices for learning Identifying and selecting/ developing online learning resources Evolving learning sequences (learning activities) for online as well as face to face situations

`Four of the above`

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of each response selected	View File
Sample evidence showing the tasks carried out for each of the selected response	View File
Any other relevant information	View File

2.4.6 - Students develop competence to organize academic, cultural, sports and community related events through Planning and scheduling academic, cultural and sports events in school Planning and execution ofcommunity related events Building teams and helping them to participate Involvement in preparatory arrangements Executing/conducting the event

`All of the above`

File Description	Documents
Data as per Data Template	[View File](#)
Documentary evidence showing the activities carried out for each of the selected response	[View File](#)
Report of the events organized	[View File](#)
Photographs with caption and date, wherever possible	[View File](#)
Any other relevant information	[View File](#)

2.4.7 - A variety of assignments given and assessed for theory courses through Library work Field exploration Hands-on activity Preparation of term paper Identifying and using the different sources for study	All of the above

File Description	Documents
Data as per Data Template	[View File](#)
Samples of assessed assignments for theory courses of different programmes	[View File](#)
Any other relevant information	[View File](#)

2.4.8 - Internship programme is systematically planned with necessary preparedness Describe institution's preparatory efforts at organizing internship programme in not more than 100-200 words with respect to the following: Selection/identification of schools for internship: participative/on request Orientation to school principal/teachers Orientation to students going for internship Defining role of teachers of the institution Streamlining mode/s of assessment of student performance Exposure to variety of school set ups

Internship / Pre- Internship isdetermined by Shala Darpan Jaipur and from there the student are studied in the school .For Pre-Internship ? In order for the student to go to school and teach good lessons they are given the Knowledge of micro teaching and various skills by the Teacher. ? Before the student go to the actual classroom teaching model lesson are given is each subject by the teacher so that they can know all the art of teaching. ? Pre-Internship is one month and internship is 4 month. The concerned teacher or Incharge is given Information about what work they have to do in the school during 4 month /1month / what records have to be prepared, what will be their process. ? On completion of the Internship / Pre-Internship the school Head given the completion

certificate to the student and online its information is also sent by the head of Shala Darpan.

Enhance professional efficiency through continuous monitoring: ? The students are constantly supervised by the teacher and the qualities of professional competenceare developed. ? LCD, OHP, chart, computers, using internet etc. are taught to increase professional efficiency. ? Use of different skills is taught

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

2.4.9 - Number of students attached to each school for internship during the academic year

2.4.9.1 - Number of final year students during the academic year

253

File Description	Documents
Data as per Data Template	View File
Data as per Data Template	View File
Plan of teacher engagement in school internship	View File
Any other relevant information	View File

2.4.10 - Nature of internee engagement during internship consists of Classroom teaching Mentoring Time-table preparation Student counseling PTA meetings Assessment of student learning – home assignments & tests Organizing academic and cultural events Maintaining documents Administrative responsibilities- experience/exposure Preparation of progress reports	Five/Six of the above

File Description	Documents
Data as per Data Template	View File
Sample copies for each of selected activities claimed	View File
School-wise internship reports showing student engagement in activities claimed	View File
Wherever the documents are in regional language, provide English translated version	View File
Any other relevant information	View File

2.4.11 - Institution adopts effective monitoring mechanisms during internship programme. Describe in not more than 100-200 words, the monitoring mechanisms adopted to ensure optimal impact of internship in schools with specific reference to the role of teacher educators, school principal, school teachers and peers.

Enhance professional efficiency through continuous monitoring (observation). ? To increase professional efficiency and to avoid mental stress students are divided into small groups. ? Due to small number of students, the closeness in the teacher – student relationship increases, due to which the observation is effective. ? The students are constantly supervised by the teacher and the qualities of professional competence such as loyalty to the work, knowledge of the subject, punctuality etc. are developed. ? LCD, OHP, chart, models, computers, using internet etc. are taught to increase professional efficiency. ? How to use different skills is taught by the teacher

File Description	Documents
Documentary evidence in support of the response	View File
Any other relevant information	View File

2.4.12 - Performance of students during internship is assessed by the institution in terms of observations of different persons such as Self Peers (fellow interns) Teachers / School* Teachers Principal / School* Principal B. Ed Students / School* Students (* 'Schools' to be read as "TEIs" for PG programmes)	One of the above

File Description	Documents
Assessment criteria adopted by each of the selected persons (For Bachelor and PG Programmes as applicable)	View File
Two filled in sample observation formats for each of the claimed assessors	View File
Any other relevant information	View File

2.4.13 - Comprehensive appraisal of interns' performance is in place. The criteria used for assessment include Effectiveness in class room teaching Competency acquired in evaluation process in schools Involvement in various activities of schools Regularity, initiative and commitment Extent of job readiness	Three of the above

File Description	Documents
Format for criteria and weightages for interns' performance appraisal used	View File
Five filled in formats for each of the aspects claimed	View File
Any other relevant information	View File

2.5 - Teacher Profile and Quality

2.5.1 - Number of fulltime teachers against sanctioned posts during the year

48

File Description	Documents
Data as per Data Template	View File
Sanction letters indicating number of posts (including management sanctioned posts) with seal and signature of the principal	View File
English translation of sanction letter, if it is in regional language	View File
Any other relevant information	View File

2.5.2 - Number of fulltime teachers with Ph. D. degree during the year

5

File Description	Documents
Data as per Data Template	View File
Certificates of Doctoral Degree (Ph.D) of the faculty	View File
Any other relevant information	View File

2.5.3 - Number of teaching experience of full time teachers for the during the year

380

2.5.3.1 - Total number of years of teaching experience of full-time teachers for the academic year

380

File Description	Documents
Copy of the appointment letters of the fulltime teachers	View File
Any other relevant information	View File

2.5.4 - Teachers put-forth efforts to keep themselves updated professionally Describe the nature of efforts by teachers to keep themselves updated professionally in not more than 100-200 words 1.   In house discussions on current developments and issues in education 2.   Share information with colleagues and with other institutions on policies and regulations

ICT workshops were held to familiarize teachers with a new technological environment for conducting online classes, uploading of marks in university portal etc. use of ICT tools has provided a new dimension to students and teachers. Teachers have applied new forms of teaching which encourage the students to stay attentive in online classrooms all the faculty members have been addressing students in virtual classes on the Google meet platform. Whatsapp groups have been created where study material sent to the students.

The college encourages faculty members to attend webinar, workshops and present papers in seminars conducted by the affiliating and other universities for acquiring necessary skills for effective delivery of the curriculum.

File Description	Documents
Documentary evidence to support the claim	View File
Any other relevant information	**No File Uploaded**

2.6 - Evaluation Process

2.6.1 - Continuous Internal Evaluation (CIE) of student learning is in place in the institution Describe details of the Continuous Internal Evaluation in the institution highlighting its major components in not more than 100-200 words

The annual academic calendar prepared in accordance with the university calendar prior to the commencement to an academic year by IQAC, specifying available dates for significant activates to ensure proper teaching learning process and continuous evaluation and it is displayed in the students and faculty notice boards.

The academic calendar illustriates the timing and weightage of different sessional exams, practical exams, seminars, teaching assignments and tests along with project and viva exams.

There is complete transparency in the internal assessment

? At the beginning of the academic year, faculty members inform the students about the various components in the assessment process during the year.

? The internal assessment test schedules are preparedand communicated to the students well in advance.

? To ensure proper conduct of formative tests, two invigilators are assigned to each hall. Evaluation is done by the course handling faculty members.

? The corrected answer scripts at random are verified by HOD to ensure the standard evaluation process.

? The mistakes are communicated tothe students and any grievance is redressed immediately.

File Description	Documents
Relevant documents related to Internal Evaluation System at the institution level with seal and signature of the Principal	View File
Any other relevant information	View File

2.6.2 - Mechanism of internal evaluation is transparent and robust and time bound; Institution adopts the following in internal evaluation Display of internal assessment marks before the term end examination Timely feedback on individual/group performance Provision of improvement opportunities Access to tutorial/remedial support Provision of answering bilingually	Five of the above

File Description	Documents
Copy of university regulation on internal evaluation for teacher education	View File
Annual Institutional plan of action for internal evaluation	View File
Details of provisions for improvement and bi-lingual answering	View File
Documentary evidence for remedial support provided	View File
Any other relevant information	View File

2.6.3 - Mechanism for grievance redressal related to examination is operationally effective

There is complete transparency in the internal assessment

? At the beginning of the academic year, faculty members inform the students about the various components in the assessment process during the year.

? The internal assessment test schedules are preparedand communicated to the students well in advance.

? To ensure proper conduct of formative tests, two invigilators are assigned to each hall. Evaluation is done by the course handling

faculty members.

? The corrected answer scripts at random are verified by HOD to ensure the standard evaluation process.

? The mistakes are communicated tothe students and any grievance is redressed immediately.

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	View File
Any other relevant information	View File

2.6.4 - The institution adheres to academic calendar for the conduct of Internal Evaluation Describe the mechanism of adhering to academic calendar for the conduct of Internal Evaluation in the institution in not more than 100-200 words.

The annual academic calendar prepared in accordance with the university calendar prior to the commencement to an academic year by IQAC, specifying available dates for significant activates to ensure proper teaching learning process and continuous evaluation and it is displayed in the students and faculty notice boards.

The academic calendar illustriates the timing and weightage of different sessional exams, practical exams, seminars, teaching assignments and tests along with project and viva exams.

2.7 - Student Performance and Learning Outcomes

2.7.1 - The teaching learning process of the institution is aligned with the stated PLOs and CLOs. Describe the way in which institution ensures alignment of stated PLOs and CLOs with the teaching learning process in not more than 100 - 200 words.

The M.D.S.U. Ajmer ensures alignment of stated PLO'sand CLO's. The teaching learning processes of institution for PLO's (Program Learning Outcomes) The knowledge, skill and attributes the student are expected to attend by the end of the program of the study and CLO's (Corse learning outcomes) are Co-Curricular activities, open air session, social work, Best of Waste, Plantation etc.

CLO's are Specific to take away from a course or activity that student are ment to apply future setting.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

2.7.2 - Pass percentage of Students during the year

File Description	Documents
Data as per Data Template	View File
Result sheet for each year received from the Affiliating University	View File
Certified report from the Head of the Institution indicating pass percentage of students program-wise	View File
Any other relevant information	View File

2.7.3 - The progressive performance of students and attainment of professional and personal attributes in line with the PLOs and CLOs is monitored and used for further improvements

Below are the Program level outcomes defined and designed

Program Learning Outcomes (PLO) PLO 1: Understand basic concepts and ideas of educational theory. PLO2: Build understanding and perspective on the nature of the learner, diversity and learning. PLO3: Comprehend the role of the systems of governance and structural – functional provisions that support school education. PLO4: Develop understanding about teaching, pedagogy, school management and community involvement. PLO5: Build skills and abilities of communication, reflection, art, aesthetics, theatre, self-expression and ICT.

Similarly, each couse has a learning objective as well which is defined by the university and the course instructors ensure that the learning objective of the courses are met.

The CLO & PLO Can be attended through various porocess as internal assessment term and exam, viva voice presentation, Co-Curricular activities & Placement Cell.

File Description	Documents
Documentary evidence showing the performance of students on various internal assessment tasks and the LOs achieved	View File
Any other relevant information	View File

2.7.4 - Performance of outgoing students in internal assessment

2.7.4.1 - Number of students achieving on an average 70% or more in internal assessment activities during the year

237

File Description	Documents
Number of students achieving on an average 70% or more in internal assessment activities during t	View File
Record of student-wise / programme-wise / semester-wise internal assessment of students during the year	View File
Any other relevant information	View File

2.7.5 - Performance of students on various assessment tasks reflects how far their initially identified learning needs are catered to. Describe with examples the extent to which the assessment task and the performance of students reflect their initially identified learning needs in not more than 100 -200 words.

At the beginning of the program student's are made of the program outcomes during the orientation classes. when the regular classes begin the respective teachers of the each subject makes the student aware of the course outcomes of their subject.

The program outcome have been prepared and tag on notice board. The student are made aware of these during the program. Evaluation of the outcome is carried out using the various methodology. The student are asses through out the year using various internal assessment and finally by valuating the university regulate of these students.

File Description	Documents
Documentary evidence in respect to claim	[View File](#)
Any other relevant information	[View File](#)

2.8 - Student Satisfaction Survey

RESEARCH AND OUTREACH ACTIVITIES

3.1 - Resource Mobilization for Research

3.1.1 - Number of research projects funded by government and/ or non-government agencies during the year

0

File Description	Documents
Data as per Data Template	[View File](#)
Sanction letter from the funding agency	[View File](#)
Any other relevant information	[View File](#)

3.1.2 - Number of grants received for research projects from government and / or non-government agencies during the year (INR in Lakhs)

0

File Description	Documents
Sanction letter from the funding agency	[View File](#)
Income Expenditure statements highlighting the research grants received certified by the auditor	[View File](#)
Any other relevant information	[View File](#)

3.1.3 - In-house support is provided by the institution to teachers for research purposes during the year in the form of Seed money for doctoral studies / research projects Granting study leave for research field work Undertaking appraisals of institutional functioning and documentation Facilitating research by providing organizational supports Organizing research circle / internal seminar /	**Three of the above**

interactive session on research	

File Description	Documents
Data as per Data Template	View File
Institutional Policy document detailing scheme of incentives	View File
Sanction letters of award of incentives	View File
Income Expenditure statements highlighting the relevant expenditure with seal and signature of the Principal	View File
Documentary evidence for each of the claims	View File
Any other relevant information	View File

3.1.4 - Institution has created an eco-system for innovation and other initiatives for creation and transfer of knowledge that include Participative efforts (brain storming, think tank etc.) to identify possible and needed innovations Encouragement to novel ideas Official approval and support for innovative try-outs Material and procedural supports

`One of the above`

File Description	Documents
Documentary evidences in support of the claims	View File
Details of reports highlighting the claims made by the institution	View File
Reports of innovations tried out and ideas incubated	View File
Copyrights or patents filed	View File
Any other relevant information	View File

3.2 - Research Publications

3.2.1 - Number of research papers / articles per teacher published in Journals notified on UGC website during the year

2

File Description	Documents
Data as per Data Template	[View File](#)
First page of the article/journals with seal and signature of the Principal	[View File](#)
E-copies of outer jacket/contents page of the journals in which articles are published	[View File](#)
Any other relevant information	[View File](#)

3.2.2 - Number of books and / or chapters in edited books published and papers in National / International conference-proceedings per teacher during the year

4

File Description	Documents
Data as per Data Template	[View File](#)
• First page of the published book/chapter with seal and signature of the Principal	[View File](#)
E-copies of outer jacket/contents page of the books, chapters and papers published along with ISBN number in national / international conference-proceedings per teacher	[View File](#)
Any other relevant information	[View File](#)

3.3 - Outreach Activities

3.3.1 - Number of outreach activities organized by the institution during the year

3.3.1.1 - Total number of outreach activities organized by the institution during the year

3

File Description	Documents
Data as per Data Template	[View File]()
Report of each outreach activity organized along with video/ photographs with seal and signature of the Principal	[View File]()
Any other relevant information	[View File]()

3.3.2 - Number of students participating in outreach activities organized by the institution during the year

3.3.2.1 - Number of students participating in outreach activities organized by the institution during the year

0

File Description	Documents
Event-wise newspaper clippings / videos / photographs with captions and dates	[View File]()
Report of each outreach activity with seal and signature of the Principal	[View File]()
Any other relevant information	[View File]()

3.3.3 - Number of student participation in national priority programmes such as Swachh Bharat, AIDs awareness, Gender sensitivity, Yoga, Digital India, National Water Mission during the year

100

3.3.3.1 - Number of students participated in activities as part of national priority programmes during the year

100

File Description	Documents
Data as per Data Template	[View File]()
Documentary evidence in support of the claim along with photographs with caption and date	[View File]()
Any other relevant information	[View File]()

3.3.4 - Outreach activities in the community in terms of influencing and sensitizing students to social issues and contribute to community development Describe the way in which outreach activities conducted sensitized students to social issues and community development in not more than 100-200 words.

Due to COVID 19 pandemic, no outreach and community events were organized by the institution.

File Description	Documents
Relevant documentary evidence for the claim	View File
Report of each outreach activity signed by the Principal	View File
Any other relevant information	View File

3.3.5 - Number of awards and honours received for outreach activities from government / recognized agency during the year

0

File Description	Documents
Data as per Data Template	View File
Appropriate certificates from the awarding agency	View File
Any other relevant information	View File

3.4 - Collaboration and Linkages

3.4.1 - Number of linkages for Faculty exchange, Student exchange, research etc. during the year

0

3.4.1.1 - Number of linkages for faculty exchange, student exchange, research etc. during the year

0

File Description	Documents
Data as per Data Template	[View File](#)
List of teachers/students benefited by linkage – exchange and research	[View File](#)
Report of each linkage along with videos/photographs	[View File](#)
Any other relevant information	[View File](#)

3.4.2 - Functional MoUs with institutions of National and / or International importance, other universities, industries, corporate houses etc. during the academic year

0

File Description	Documents
Data as per Data Template	[View File](#)
Copies of the MoU's with institution / industry/ corporate houses	[View File](#)
Any other relevant information	[View File](#)

3.4.3 - Institution has linkages with schools and other educational agencies for both academic and outreach activities and jointly organizes Local community based activities Practice teaching /internship in schools Organizes events of mutual interest- literary, cultural and open discussions on pertinent themes to school education Discern ways to strengthen school based practice through joint discussions and planning Join hands with schools in identifying areas for innovative practice Rehabilitation Clinics Linkages with general colleges	One/Two of the above

File Description	Documents
Data as per Data Template	[View File](#)
Report of each activities with seal and signature of the Principal	[View File](#)
Any other relevant information	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for Teaching- Learning. viz., classrooms, laboratories, sports field, fitness center, equipment, computing facilities, sports complex, etc. for the various programme offered Describe the adequacy of facilities for Teaching –Learning as per the minimum specified requirement by statutory bodies in not more than 100 - 200 words

The college has adequate infrastructure that contributes to the academic growth of students and faculty members. There are Serval classrooms. Psychology lab,Science lab, Art &Craft room, Language lab, Computer lab, Seminar Hall,Conference hall. ? The college campus is Wi-Fi enabled ? The college library has a rich collection of books on all the subjects taught in the college. ? Students are always encouraged to improve their reading habit by accessing good collection of books.

File Description	Documents
List of physical facilities available for teaching learning	View File
Geo-tagged photographs	View File
Any other relevant information	View File

4.1.2 - Number of classrooms and seminar hall(s) with ICT- enabled facilities such as smart classroom, LMS, video and sound systems etc. during the year.

4.1.2.1 - Number of classrooms and seminar hall(s) with ICT facilities

1

File Description	Documents
Data as per Data Template	View File
Geo-tagged photographs	View File
Link to relevant page on the Institutional website	NIL
Any other relevant information	View File

4.1.3 - Expenditure for infrastructure augmentation excluding salary during the year (INR in lakhs)

5193094

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting the expenditure on infrastructure augmentation with seal and signature of CA and the Principal	View File
Any other relevant information	View File

4.2 - Library as a Learning Resource

4.2.1 - Institution has adopted automation of library using Integrated Library Management System (ILMS) or any other software Describe the features of Library Automation in not more than 100 – 200 words.

Library automation refers to the use of the computer to automate the typical procedures of libraries such as cataloging and circulation. In the process of library automation, a library makes the use of computers and other technologies to support its systems and services. Library automation is the conversion of a library's procedures from manual to computerized, such as from a card catalog to an OPAC, or from manual circulation cards to an integrated library system. The institute has a library management software to manage the library system.

File Description	Documents
Bill for augmentation of library signed by the Principal	View File
Web-link to library facilities, if available	NIL
Any other relevant information	View File

4.2.2 - Institution has remote access to library resources which students and teachers use frequently Give details of Gateway for remote access to library resources used by teachers and students in not more than 100 - 200 words

Remote access to library is not enabled. There are computers in the library to access the online resources.

File Description	Documents
Landing page of the remote access webpage	[View File](#)
Details of users and details of visits/downloads	[View File](#)
Any other relevant information	[View File](#)

4.2.3 - Institution has subscription for e-resources and has membership / registration for the following e-journals e-Shodh Sindhu Shodhganga e-books Databases

One of the above

File Description	Documents
Data as per Data template	[View File](#)
Receipts of subscription /membership to e-resources	[View File](#)
E-copy of the letter of subscription /member ship in the name of institution	[View File](#)
Any other relevant information	[View File](#)

4.2.4 - Annual expenditure for purchase of books, journals, and e-resources during the year (INR in Lakhs)

2,47,604

File Description	Documents
Data as per Data Template	[View File](#)
Income Expenditure statements highlighting the expenditure on purchase of books, journals, e-resources with seal and signature of both the Principal and Chartered Accountant	[View File](#)
Any other relevant information	[View File](#)

4.2.5 - Per day usage of library by teachers and students during the academic year

4.2.5.1 - Number of teachers and students using library for Month one (not less than 20 working days) during the academic year

5

File Description	Documents
Document showing the number of teachers and students using library / e-library per working day/ logins in remote access for 10 days each for five months during the academic year with seal and signature of both the librarian and principal	View File
Link to certified copies of the ledger pages/screenshots of the data for 5 days each for 5 working months selected by the institution	NIL
Any other relevant information	View File

4.2.6 - Efforts are made to make available National Policies and other documents on education in the library suitable to the three streams of teacher education –general teacher education, special education and physical education by the following ways Relevant educational documents are obtained on a regular basis Documents are made available from other libraries on loan Documents are obtained as and when teachers recommend Documents are obtained as gifts to College	None of the above

File Description	Documents
Data as per Data Template	View File
Any other relevant information	View File

4.3 - ICT Infrastructure

4.3.1 - Institution updates its ICT facilities including Wi-Fi Describe ICT facilities including Wi-Fi with date and nature of updation in not more than 100 - 200 words

The college has adequate infrastructure that contributes to the academic growth of students and faculty members. There are Several classrooms. Psychology lab, Science lab, Art &Craft room, Language lab, Computer lab, Seminar Hall, Conference hall. ? The college campus is Wi-Fi enabled ? The college library has a rich collection of books on all the subjects taught in the college. ? Students are always encouraged to improve their reading habit by accessing good

collection of books.

File Description	Documents
Document related to date of implementation and updation, receipt for updating the Wi-Fi	[View File](#)
Any other relevant information	[View File](#)

4.3.2 - Student – Computer ratio during the academic year

10:1

File Description	Documents
Data as per data template	[View File](#)
Purchase receipts and relevant pages of the Stock Register with seal and signature of the principal	[View File](#)
Any other relevant information	[View File](#)

4.3.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:	**D. 50 MBPS - 250MBPS**
4.3.4 - Facilities for e-content development are available in the institution such as Facilities for e-content development are available in the institution such as Studio / Live studio Content distribution system Lecture Capturing System (LCS) Teleprompter Editing and graphic unit	**One of the above**

File Description	Documents
Data as per Data Template	[View File](#)
Link to videos of the e-content development facilities	https://youtu.be/RZJjXbCLMJs
List the equipment purchased for claimed facilities along with the relevant bills	[View File](#)
Link to the e-content developed by the faculty of the institution	https://youtu.be/_Er9qtteHyI
Any other relevant information	[View File](#)

4.4 - Maintenance of Campus and Infrastructure

4.4.1 - Expenditure incurred exclusively on maintenance of physical and academic support facilities during the year (INR in Lakhs)

`0.4`

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting relevant items with seal and signature of the Principal and Chartered Accountant	View File
Any other relevant information	View File

4.4.2 - Systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.are in place Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities in not more than 100 - 200 words

The college has the well equipped with indoor gaming facilities like Table – Tennis. Badminton, Chess, Carom, Ludo and playing Cards etc. the badminton is being played in the college courtyard and the dimension of the yard is about 1500 Sq.Ft. In addition open stage has been constrained for celebrating the prize distribution ceremony of different events.

The institution has adequate physical facilities which are augmented from time to time for conducting curricular, co-curricular and extracurricular activities efficiently. Student activities – Cultural, sports, indoor and outdoor games. Cultural activities, communication skill development, yoga health and hygiene etc. Cultural – The hall is available for extracurricular activities of the institution like cultural function, fresher party and orientation program. A stage onthe ground is also used for cultural activities and function like celebration of Independence Day, Republic Day etc. Sports – The ground of the institution of physical education is used for Annual Sports. Games (Indoor) – Games room is equipped with carom board. Table Tennis board and Chess board. Psychology lab is dedicated space for carrer counselling &placement unit.

File Description	Documents
Appropriate link(s) on the institutional website	https://ndvttcollege.org/downloads/
Any other relevant information	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - A range of capability building and skill enhancement initiatives are undertaken by the institution such as Career and Personal Counseling Skill enhancement in academic, technical and organizational aspects Communicating with persons of different disabilities: Braille, Sign language and Speech training Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two E-content development Online assessment of learning	Three of the above

File Description	Documents
Data as per Data Template	View File
Report on each capability building and skill enhancement initiative adopted with seal and signature of the Principal	View File
Sample feedback sheets from the students participating in each of the initiative	View File
Photographs with date and caption for each initiative	View File
Any other relevant information	View File

5.1.2 - Available student support facilities in institution are Vehicle Parking Common rooms separately for boys and girls Recreational facility First aid and medical aid Transport Book bank Safe drinking water Hostel Canteen Toilets for girls Indicate the one/s applicable	Five/Six of the above

File Description	Documents
Geo-tagged photographs	View File
Any other relevant information	View File

5.1.3 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	`E. None of the above`

File Description	Documents
Data as per Data Template for the applicable options	View File
Institutional guidelines for students' grievance redressal	View File
Composition of the student grievance redressal committee including sexual harassment and ragging	View File
Samples of grievance submitted offline	View File
Any other relevant information	View File

5.1.4 - Institution provides additional support to needy students in several ways such as Monetary help from external sources such as banks Outside accommodation on reasonable rent on shared or individual basis Dean student welfare is appointed and takes care of student welfare Placement Officer is appointed and takes care of the Placement Cell Concession in tuition fees/hostel fees Group insurance (Health/Accident)	`One of the above`

File Description	Documents
Data as per Data template	View File
Income Expenditure statement highlighting the relevant expenditure towards student concession along with approval / sanction letter	View File
Report of the Placement Cell	View File
Any other relevant information	View File

5.2 - Student Progression

5.2.1 - Number of students of the institution placed as teachers/teacher educators during the year

Number of students placed as teachers/teacher educators	Total number of graduating students
10	398

File Description	Documents
Data as per Data Template	View File
Reports of Placement Cell for during the year	View File
Appointment letters of 10 percent graduates for each year	View File
Any other relevant information	View File

5.2.2 - Number of student progression to higher education during the academic year

5.2.2.1 - Number of outgoing students progressing from Bachelor to PG (A1).

30

File Description	Documents
Data as per Data Template	View File
Details of graduating students and their progression to higher education with seal and signature of the principal	View File
Documentary evidence in support of the claim	View File
Any other relevant information	View File

5.2.3 - Number of students qualifying state/national level examinations during the year (eg: NET/SLET/ TET/ CTET)

7

File Description	Documents
Data as per Data Template	View File
Copy of certificates for qualifying in the state/national examination	View File
Any other relevant information	View File

5.3 - Student Participation and Activities

5.3.1 - Student council is active and plays a proactive role in the institutional functioning Describe the ways in which student council plays a proactive role in the institutional functioning and contribute for students welfare in not more than 100 - 200 words

In Narayani Devi Varma Teacher Training College, the student council is formed every year. For the formation of the student council, a three-member selection committee is formed by the principal. The task of this selection committee is to constitute the student council on the basis of the prescribed criteria Norms prescribed for formationAcademic Achievement Punctuality Discipline Leadership Ability and Efficient Speaker

In this college, B.Ed and B.A. B.Ed run jointly, so the President and Vice-President selected out of B.Ed and the Secretary is selected in the third year b.a. B.Ed. Apart from this, out of 800 students, cultural, literary, sports and finance secretaries deputy secretaries and co-secretaries are made into four houses-Jagrati,Shakti, Pragati and Samradhi Houses

In this way, after the formation of the student council, duly conducts the activities that take place throughout the year

File Description	Documents
Copy of constitution of student council signed by the Principal	View File
List of students represented on different bodies of the Institution signed by the Principal	View File
Documentary evidence for alumni role in institution functioning and for student welfare	View File
Any other relevant information	View File

5.3.2 - Number of sports and cultural events organized at the institution during the year

36

File Description	Documents
Data as per Data Template	View File
Reports of the events along with the photographs with captions and dates	View File
Copy of circular / brochure indicating such kind of events	View File
Any other relevant information	View File

5.4 - Alumni Engagement

5.4.1 - Alumni Association/Chapter (registered / non-registered but functional) contributes significantly for the development of the institution   Describe the role of alumni association in the development of institution in not more than 100 - 200 words highlighting two significant contributions in any functional aspects

Contribution of alumni to the growth & development of college ? The alumni is contributions in the growth and development process are given below. ? The alumni helps in establishing networking with all students. ? It furnishes information about job opportunity in school. ? It has been many healthy suggestions for the augmentation of the college. ? Helps in publicity.

File Description	Documents
Details of office bearers and members of alumni association	View File
Certificate of registration of Alumni Association, if registered	View File
Any other relevant information	View File

5.4.2 - Alumni has an active role in the regular institutional functioning such as Motivating the freshly enrolled students Involvement in the in-house curriculum development Organization of various activities other than class room activities Support to curriculum delivery Student mentoring Financial contribution Placement advice and support	**Three/Four of the above**

File Description	Documents
Documentary evidence for the selected claim	View File
Income Expenditure statement highlighting the alumni contribution	View File
Report of alumni participation in institutional functioning for the academic year	View File
Any other relevant information.	View File

5.4.3 - Number of meetings of Alumni Association held during the year

1

File Description	Documents
Data as per Data Template	View File
Agenda and minutes of the meeting of Alumni Association with seal and signature of the Principal and the Secretary of the Association	View File
Any other relevant information	View File

5.4.4 - Alumni Association acts as an effective support system to the institution in motivating students as well as recognizing, nurturing and furthering any special talent/s in them. Describe the mechanism

through which Alumni Association acts as an effective support system to the institution in motivating, nurturing special talent in not more than 100 - 200 words

The college has an alumni association. The association has been helping the college in its growth and development process efficiently by providing positive feedback. 1. The principal of the college is the president of the alumni association, other member include faculty and students. 2. Contribution of alumni to the growth and development of the college. 3. The top than alumni occupying prominent position. 4. The alumni is contribution in the growth & development process are given below. ? The alumni helps in establishing networking with all students. ? It helps the college in updating about the placement of pass out students. ? It furnishes information about job opportunities in school. ? It feedback has helped the improving the existing curriculum, organizing new activities etc. ? It has given many healthy suggestions for the augmentation of the college.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership and participatory mechanism in tune with the vision and mission Describe the vision and mission statement of the institution on the nature of governance, perspective plans and participation of the teachers, students and non-teaching staffs in its decision making bodies of the institution in not more than 100 - 200 words.

SNDVWTT College will be value and vital community partner by striving to enrich our expending community and preparing our students to learn, work and live in a diverse dynamic and global environment. It is dedicated to excellence and is run by the people know for service.

quality and value based education to students of Rajasthan state our constant endeavor is a safe secure and conducive learning environment to particularly girls who aspire for higher education. The college endeavors to ? To be a leading in educational services. ? To provide a unique learning, experience which will enable the students to realize their potential and mould their overall personality. ? To make available equal opportunities and ensure

support without productive based on class, caste, religion and economic status. ? To ensure recognition as an international leader in holistic education to achieve global competency in corporate and social world. ? To make available globally competitive education infrastructure compatible to the changing challenges of India's nation building process.

File Description	Documents
Vision and Mission statements of the institution	View File
List of teachers, students and non-teaching staff on decision making bodies of the institution with seal and signature of the Principal	View File
Documentary evidence in support of the claim	View File
Any other relevant information	View File

6.1.2 - Institution practices decentralization and participative management Describe the process of decentralization and participative management practiced in the institution in not more than 100 - 200 words

The effective leadership is visible in various institutional practice such as decentralization and participative management.

Decentralization is having a significant impact on policy, planning and management. It is a means of improving the efficiency of the education system and the equality of educational service. The college is dedicated to the principal of decentralization and works on the basics of a committees system. In conformity with the guidelines of M.D.S. University, various committees are formed by the principal with their authority and mutual responsibility, relationship etc. clearly outlined. These components of the college administration are believed to the key to its effective and smooth running and they meet regularly to streamline college administration. At present the prominent committees & cells of the college are as below: 1. Prayer &Attendance 2. Discipline 3. Admission 4. Internal Assessment 5. Sessional Work 6. Daily Time Table 7. Internship Pre-Internship 8. Library Advisory Committee 9. Refreshment Arrangement 10. open Air Session 11. Library Committee 12. Games Committee 13. Science &Home Science Committee 14. Cleanliness & Water Supply 15. Guidance & Counselling 16. Grievance & Media Coverage 17. Social Media Coverage 18. Community Work

File Description	Documents
Relevant documents to indicate decentralization and participative management	View File
Any other relevant information	View File

6.1.3 - The institution maintains transparency in its financial, academic, administrative and other functions Describe the efforts of the institution towards maintenance of transparency in its financial, academic, administrative and other functions in not more than 100 - 200 words.

All the information aboutits financial, academic, administrative and other functions are posted on the institution's websites listed below:

https://www.mahilaashram.edu.in/

https://ndvttcollege.org/

File Description	Documents
Reports indicating the efforts made by the institution towards maintenance of transparency	View File
Any other relevant information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed Describe one activity successfully implemented based on the strategic plan with details of deployment strategy, during the year in not more than 100 - 200 words

Organizational structure of the Narayani Devi Verma Teachers Training College is framed in which, the principal is the academic and administrative head of the institution. She as assist by senior most teachers like H.O.D. & other senior faculty. The al follow rules and regulations as prescribed by UGC/ NCTE/ State government for the constituent college. Faculty are directly responsible for the academic and curricular development of the students. Staff members have been designated as criteria in change, or member of various committees. Students are involved as active member of the committee for the complete functioning of college activities more than 15 committees are identified. Every committee consist of committee coordinator and staff member. They together plan for the activities. The function of every committee in the institution is well defend. All committee head report to principal and principal monitors the effective functional of these bodies. Apart various

committees are forms for sunbooth functioning various activites of college like: 1. NAAC Steering Committee 2. Library Committee 3. Student Placement Committee 4. Cultural Activity Committee 5. Sports Committee 6. Student Counseling Cell Committee

File Description	Documents
Link to the page leading to Strategic Plan and deployment documents	NIL
Documentary evidence in support of the claim	View File
Any other relevant information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. Describe the functioning of the institutional bodies in not more than 100 - 200 words.

Organizational structure of the Narayani Devi Verma Teachers Training College is framed in which,the Management & Principal is the academic &head of the institution.She as assist by senior most teachers like H.O.D. & other senior faculty. The al follow rules and regulations as prescribed by UGC/ NCTE/ State government for the constituent college. Faculty are directly responsible for the academic and curricular development of the students. Staff members have been designated as criteria in change, or member of various committees. Students are involved as active member of the committee for the complete functioning of college activities more than 15 committees are identified. Every committee consist of committee coordinator and staff member. They together plan for the activities. The function of every commettee in the institution is well defend. All committee head report to principal and principal monitors the effective functional of these bodies. Apart various committees are forms for sunbooth functioning various activites of college like: 1. NAAC Steering Committee 2. Library Committee 3. Student Placement Committee 4. Cultural Activity Committee 5. Sports Committee 6. Student Counseling Cell Committee

File Description	Documents
Link to organogram on the institutional website	https://ndvttcollege.org/
Documentary evidence in support of the claim	View File
Any other relevant information	View File

6.2.3 - Implementation of e-governance are in the following areas of operation Planning and Development Administration Finance and Accounts Student Admission and Support Examination System Biometric / digital attendance for staff Biometric / digital attendance for students

Three/Four of the above

File Description	Documents
Data as per Data Template	View File
Screen shots of user interfaces of each module	View File
Annual e-governance report	View File
Geo-tagged photographs	View File
Any other relevant information	View File

6.2.4 - Effectiveness of various bodies / cells / committees is evident through minutes of meetings and implementation of their resolutions / decisions Describe one decision based on the minutes of the meetings of various Bodies / Cells / Committees which is successfully implemented in not more than 100 - 200 words.

The effectiveness of various committees is evident through the institutionfor implementation for their mechanism.

Faculty are directly responsible for the academic and curricular development of the students. Staff members have been designated as criteria in change, or member of various committees. Students are involved as active member of the committee for the complete functioning of college activities more than 15 committees are identified. Every committee consist of committee coordinator and staff member. They together plan for the activities. The function of every committee in the institution is well defend. All committee head report to principal and principal monitors the effective functional of these bodies. Apart various committees are framed for functioning various activities of college.

File Description	Documents
Minutes of the meeting with seal and signature of the Principal	View File
Action taken report with seal and signature of the Principal	View File
Any other relevant information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - Effective implementation of welfare measures for teaching and non-teaching staff is in place Describe the existing welfare measurements for teaching and non-teaching staff and their implementation in not more than 100 - 200 words

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It is said, when employees are satisfied then the institution moves
smoothly.

Several programs and startegies are adopted by the institution to
satisfy the needs of the faculty.

The management pays the teachers- educators as per the government
scale. It also provides increments every year.

The institute encourages the faculties to pursue higher education
including doctorate degrees & Competitive Exam.

The college has provision of loan facilities to both teaching and
non-teaching staff, providing admission to eligible wards of the
staff of the college with fee concession in our institutions.
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File Description	Documents
List of welfare measures provided by the institution with seal and signature of the Principal	View File
List of beneficiaries of welfare measures provided by the institution with seal and signature of the Principal	View File
Any other relevant information	View File

6.3.2 - Number of teachers provided with financial support to attend seminars / conferences / workshops and towards membership fees of professional bodies during the year

0

File Description	Documents
Data as per Data Template	View File
Institutional Policy document on providing financial support to teachers	View File
E-copy of letter/s indicating financial assistance to teachers	View File
Certificate of participation for the claim	View File
Certificate of membership	View File
Income Expenditure statement highlighting the financial support to teachers	View File
Any other relevant information	View File

6.3.3 - Number of professional development /administrative training programmes organized by the institution for teaching and non-teaching staff during the year.

0

File Description	Documents
Data as per Data Template	View File
Brochures / Reports along with Photographs with date and caption	View File
List of participants of each programme	View File
Any other relevant information	View File

6.3.4 - Number of teachers undergoing online / face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes

1

File Description	Documents
Data as per Data Template	View File
Copy of Course completion certificates	View File
Any other relevant information	View File

6.3.5 - The institution has a performance appraisal system for teaching and non-teaching staff
Describe the process of performance appraisal system for teaching and non-teaching staff in not more than 100 - 200 words.

Procedure of Performance Appraisal System in our institutaion.

1. Observation will be done by Head, peers (for a healthy mix) 2. Preferably the observation should be unplanned. ... 3. Minimum two observations should be done by the Head, one in each term. 4. Head must be documented as evidence of feedback and communication.

The Head of the institution is always eager to appreciate the work done by the members of the teaching and Non-teaching staff. The words of appreciation itself are a great factor of motivation which in turn will yield more fruits in future.

Monetary incentives in the form of increments are provided every year to each staff which motivates the staff to put in their best for the organization.

Teacher educators who have successfully achieved Ph.D degrees are awarded with a memento and cash reward by the The Secretary and President of the Society,

The achievements and noteworthy performance of teacher educators are displayed on the notice-board.

The photos and special news is highlighted in the institutional magazine.

The Best Teacher Award is given by the institution. The Special achievers are also fecilitated in annual gathering in the presence of secretary and other honourable members of the society.

File Description	Documents
Proforma used for performance appraisal for teaching and non-teaching staff with seal and signature of the Principal	View File
Performance Appraisal Report of any three teaching and three non-teaching staff with seal and signature of the Principal	View File
Any other relevant information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal or /and external financial audit regularly Describe the process of internal and external financial audits along with the mechanism for settling audit objections, if any, during the year in not more than 100 - 200 words

Narayani Devi Verma Teacher Training College the financial Committee monitirs the account details of the institution regularly and the assigned chartered accountant's firm conducts the audit every year. An e-record of relevant (salary) data is maintained. Cash book (of all the expenses) is maintained. All the vouchers are kept in record for verificiation. Other necessary financial documents are also maintained for audit purpose.

File Description	Documents
Report of Auditors of during the year signed by the Principal.	View File
List of audit objections and their compliance with seal and signature of the Principal	View File
Any other relevant information	View File

6.4.2 - Funds / Donations received from non-government bodies, individuals, philanthropists averaged over the year (not covered in Criterion III)(INR in Lakhs)

0

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting the relevant items with seal and signature of both the Chartered Accountant / Principal	View File
Copy of letter from the NGO / Individual / Philanthropists stating the Fund / Donation given	View File
Any other relevant information	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources are in place. Describe the procedure of mobilization of funds and its optimal utilization in not more than 100 - 200 words.

In Smt. Narayani Devi Verma Teacher's Training College, the budget is prepared.

While preparing the budget provision for the institution, the purchase of books, salaries, expenses in the general maintenance, and bills for electricity, water supply,telephone etc. are also taken into account. Similarly, provisions for the departments, immediate priorities, the basic requirements of various committees are also considered as per the availability of fund. After meeting these expenses the development of different department is taken into consideration. The institution management hasfixed several priorities, which have to be attended step-by-step, for the steady growth of the institution as a whole. These priorities are likely to be achieved year-wise in the next five years or so.students' fee, are the major sources of revenue generation to meet these priorities. Besides the college management also ensures that the available budget should be utilized effectively. The proposal made by the college management is put up before the Governing Bodyproposed activities.

File Description	Documents
Documentary evidence regarding mobilization and utilization of funds with seal and signature of the Principal	View File
Any other relevant information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) or any other mechanism has contributed significantly for institutionalizing the quality assurance strategies Describe the process adopted by the institution for quality assurance through IQAC or any other mechanism in not more than 100 - 200 words

Mahila Ashram Sanstha is the parent body, which runs the NDVWTTCollege, The first and foremost objective of the parent body is women empowerment,where the students are groomed perfectly to become a sensible citizen. In an attempt to meet this objective the institutions has established the Internal Quality Assurance Cell. This IQAC has played a significant role in shaping up this college in terms of academic activities, extra-curricular and co-curricular activities. Besides, the IQAC has also designed implemented various policies for the college which later on helped this institution to grow up successfully in all dimensions. Following the suggestion of the IQAC, various initiatives have been taken and the processes of monitoring and controlling these activities. Preparation of the academic calendar and the regular execution of the academic activities have been the major contribution of the IQAC. Furthermore, consistent up-gradation of the available teaching resources, the library resources and the student performance has also become possible, thanks to regular IQAC monitoring.The institution has an (IQAC) Internal quality assurance cell which is set up to improve the over-all quality of academic and administrative functioning of the institute in accordance with the vision and mission of the institute.

File Description	Documents
List of activities responsible for ensuring quality culture in the Institution with seal and signature of the principal	[View File]()
Any other relevant information	[View File]()

6.5.2 - The institution reviews its teaching-learning process periodically through IQAC or any other mechanism Describe the process adopted by the institution for reviewing Teaching-Learning Process periodically in not more than 100 - 200 words.

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed. All newly admitted students have to compulsorily attend the Orientation

Programme, in which they are made aware of the philosophy, the uniqueness of the Education system, the teachinglearning process, the system of continuous evaluation, compulsory core courses, various co-curricular activities, discipline and culture of the Institute.Students are apprised of the Time-Table, Programme structure, syllabusof the courses.Important announcements are made in the morning assembly and attendance and conduct of classes are monitored by the Principal and Teachers. Discipline Committee members make random visits to ensure smooth functioning of classes. Class Committees are regularly conducted with students to take feedback and appropriate steps are taken to enhance the teaching-learning process. Feedback from students is also taken individually by Principal,HODand faculty members.

The teaching-learning processes are reviewed, and improvements implemented, based on the IQAC recommendations.

File Description	Documents
Appropriate documents to show the visible improvement/s in Teaching-Learning Process with seal and signature of the Principal	View File
Any other relevant information	View File

6.5.3 - Number of quality initiatives taken by IQAC or any other mechanism for promoting quality culture during the year

2

File Description	Documents
Data as per Data Template	View File
Report of the work done by IQAC or other quality mechanisms	View File
List of quality initiatives undertaken by IQAC / other quality mechanism signed by the Principal	View File
Any other relevant information	View File

6.5.4 - Institution engages in several quality initiatives such as Regular meeting of Internal Quality Assurance Cell (IQAC) or other	Two of the above

mechanisms; Feedback collected, analysed and used for improvements Timely submission of AQARs (only after 1st cycle) Academic Administrative Audit (AAA) and initiation of follow up action Collaborative quality initiatives with other institution(s) Participation in NIRF

File Description	Documents
Data as per Data Template	View File
Link to the minutes of the meeting of IQAC	https://ndvttcollege.org/downloads/
Link to Annual Quality Assurance Reports (AQAR) of IQAC	https://ndvttcollege.org/downloads/
Consolidated report of Academic Administrative Audit (AAA)	View File
e-Copies of the accreditations and certifications	View File
• Supporting document of participation in NIRF	View File
Feedback analysis report	View File
Any other relevant information	View File

6.5.5 - Institutions keeps track of the incremental improvements achieved in academic and administrative domains of its functioning through quality assurance initiatives For first cycle: Describe two examples to show incremental improvements achieved within the institution during the year in not more than 100 - 200 words each For second and subsequent cycles: Describe two examples to show incremental improvements achieved within the institution due to quality initiatives since the previous accreditation in not more than 100 - 200 words each

The institution provides following facilities for the welfare of the teaching and non-teaching staff. The institution has provided insurance with ESIC With this welfare initiative the staff members and their families are given medical facility free of cost. To avail the facility a certain amount from the salary is deducted every month. The college management committee gives increment to the teachers, on their successful completion of Ph.D. All the teachers are reimbursement in the fee for any seminar and symposium they attended for their academic advancement. NDVWTT College is committed to help its staff in whatever way possible. The management conducts informal meetings for maintaining cordial relationship and rapport

with all the employees in every session. In this process the new staff members also get acquainted with the tradition of Mahila Ashram family. The chairman & Secretary of the Mahila Ashram and other office-bearers always attends the major events in the college to motivate the students and staff of the institution. The teachers, who upgrade their academic qualification during the academic year, are felicitated by management on Teacher's day every year. The following welfare schemes and initiatives are available for teaching and nonteaching staff of the college Employees.

File Description	Documents
Relevant documentary evidence in support of the claim	[View File](#)
Any other relevant information	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Institution has a stated energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements Describe the institution's energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements in not more than 100 - 200 words.

N.D.V.W.T. College has all the basic facilities for ulternate resource of energy. In our college we have a generator, Inverter & Solar lights etc. are available as an ulternate source of energy which helps in our all the arrangements.

File Description	Documents
Institution's energy policy document	[View File](#)
Any other relevant information	[View File](#)

7.1.2 - Institution has a stated policy and procedure for implementation of waste management Give a brief note on the institution policy for waste management along with its implementation procedure in not more than 100 - 200 words.

Solid Waste Management:The waste bins are kept at different locations of the college in which the solid waste is collected and disposed ofin the waste collected vehicle of UIT, Nagar Parishad. which comes and collects the waste after every day. Liquid Waste Management:The liquid waste of the college is discharged in the sewage line of the UIT, Nagar Parishad.

File Description	Documents
Documentary evidence in support of the claim	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Institution waste management practices include Segregation of waste E-waste management Vermi-compost Bio gas plants Sewage Treatment Plant	One of the above

File Description	Documents
Documentary evidence in support of each selected response	[View File](#)
Geo-tagged photographs	[View File](#)
Income Expenditure statement highlighting the specific components	[View File](#)
Any other relevant information	[View File](#)

7.1.4 - Institution has water management and conservation initiatives in the form of 1. Rain water harvesting 2. Waste water recycling 3. Reservoirs/tanks/ bore wells 4. Economical usage/ reduced wastage	None of the above

File Description	Documents
Income Expenditure statement highlighting the specific components	[View File](#)
Documentary evidence in support of the claim	[View File](#)
Geo-tagged photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Institution is committed to maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment Describe the efforts of the institution towards maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment in not more than 100 - 200 words

NDVWTT Collegeenvisions a Clean and Green Campus where environmental friendly practices and education combine to promote sustainable and

eco-friendly practices in the campus and beyond the campus. The green campus concept offers the institution an opportunity to take the lead in redefining its environmental culture through instilling environmental ethics among students and staff. The Institute also promotes Clean and Green campus through adopting, practicing and promoting environmental friendly practices among students and staff to generate Eco-consciousness among them and in the world around them.

File Description	Documents
Documents and/or photographs in support of the claim	View File
Any other relevant information	View File

7.1.6 - Institution is committed to encourage green practices that include Encouraging use of bicycles / E-vehicles Create pedestrian friendly roads in the campus Develop plastic-free campus Move towards paperless office Green landscaping with trees and plants

Three of the above

File Description	Documents
Videos / Geotagged photographs related to Green Practices adopted by the institution	View File
Circulars and relevant policy papers for the claims made	View File
Snap shots and documents related to exclusive software packages used for paperless office	View File
Income- Expenditure statement highlighting the specific components	View File

7.1.7 - Number of expenditure on green initiatives and waste management excluding salary component during the year (INR in Lakhs)

0

File Description	Documents
Data as per Data Template	View File
Income Expenditure statement on green initiatives, energy and waste management	View File
Any other relevant information	View File

7.1.8 - Institution puts forth efforts leveraging local environment, locational knowledge and resources, community practices and challenges. Describe institution's efforts showcasing the way it leverages local environment, locational knowledge and resources, community practices and challenges in not more than 100 - 200 words

Solid Waste Management:The waste bins are kept at different locations of the college in which the solid waste iscollected and disposed ofin the waste collected vehicle of Nagar Parishad Bhilwara, which comes andcollects the waste after every two or three days in a week. Liquid Waste Management:The liquid waste of the college is discharged in the sewage line of the Nagar Parishad Bhilwara.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

7.1.9 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	D. Any 1 of the above

File Description	Documents
Copy of the Code of Conduct for students, teachers, administrators and other staff of Institution / Affiliating University	View File
Web-Link to the Code of Conduct displayed on the institution's website	View File
Reports / minutes of the periodic programmes to appraise adherence to the Code of Conduct	View File
Details of the Monitoring Committee, Professional ethics programmes, if any	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices (as per NAAC format given on its website) Describe any two best practices successfully implemented by the institution as per NAAC format

Institution is dedicated to impart better education to the students for this, college arrange extra classes, guest lectures, group discussion, remedial classes, seminars, personality development classes, workshop and conferences to develop competency in the students.

The College has introduced infromation technology on an appreciable scale.

The College seeks to promote multi-cultural, democratic, social values, inclusive of thinking and living, in order to promote peace and respect for a dignified peaceful coexistence. Different clubs and houses are maintained for overall development of students.

The College maintains a well equipped library. It has textbooks, reference material, journals, encyclopedias, magazines, newspapers, research journals, and internet facilities.

Counselling is provides especially by our staff, counselling cell looks into academic as well as personal counselling of students through mentor teachers.

Safety and Security are ensured by 24 hours security at the college entrance. CCTV Cameras and at alert staff ensuring discipline.

File Description	Documents
Photos related to two best practices of the Institution	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Performance of the institution in one area of distinctiveness related to its vision, priority and thrust Describe the institutional performance in one area of distinctiveness related to its vision, priority and thrust in not more than 100 -200 words

One successful accreditation by NAAC Marvellous ambiance coupled with vibrant learning atmosphere and disciplined work culture ensure all around development of the students. Excellent infrastructure for academics, sports, co-curricular development and research. A rich library. Wholehearted use of ICT by teachers has facilitated a mode approach since the Covid 19 pandemic. Students participation in planning, collaborating, executing and managing activates in all spheres, generates a learner - centered environment, positive attitude, leadership qualities, sportsmanship and self-awareness leading to personality development.

Plan of action for next academic year - ? Technological up gradation of new computer laboratory by networking. ? Beautifying Campus by plantation. ? Organizing webinars, conference, extension activities. ? To increase activities of cells, increase placement. ? To apply for new courses.

File Description	Documents
Photo and /or video of institutional performance related to the one area of its distinctiveness	View File
Any other relevant information	View File